**Teaching Strategies, Learning Activities, and Assessments for the Adult Education Classroom**

*This table represents a variety of teaching strategies, learning activities, and assessments suitable for the adult education classroom. Click on the hyperlink to learn more!*

| **Teaching strategy** | **Learning activity** | **Assessments** |
| --- | --- | --- |
|  | [3-2-1](http://www.theteachertoolkit.com/index.php/tool/3-2-1) | [3-2-1](http://www.theteachertoolkit.com/index.php/tool/3-2-1) |
| [About-point](http://literacy.kent.edu/eureka/strategies/about_point.pdf) | [About-point](http://literacy.kent.edu/eureka/strategies/about_point.pdf) |  |
|  | [Affinity diagram](http://literacy.kent.edu/eureka/strategies/affinity_diagram.pdf) |  |
| [Agree? Disagree? Why?](http://literacy.kent.edu/eureka/strategies/agree_disagree_why.pdf) | [Agree? Disagree? Why?](http://literacy.kent.edu/eureka/strategies/agree_disagree_why.pdf) |  |
|  | [Back-and-forth](http://www.theteachertoolkit.com/index.php/tool/back-and-forth) | [Back-and-forth](http://www.theteachertoolkit.com/index.php/tool/back-and-forth) |
|  | [Biopoems](http://literacy.kent.edu/eureka/strategies/biopoems09.pdf) | [Biopoems](http://literacy.kent.edu/eureka/strategies/biopoems09.pdf) |
|  | [Bleich’s heuristic for responding to reading](http://literacy.kent.edu/eureka/strategies/bleichs_heuristic09.pdf) |  |
| [Book clubs and peer discussion groups](http://literacy.kent.edu/eureka/strategies/book_clubs.pdf) | [Book clubs and peer discussion groups](http://literacy.kent.edu/eureka/strategies/book_clubs.pdf) |  |
| [Book conversations](http://literacy.kent.edu/eureka/strategies/book_conversations.pdf) | [Book conversations](http://literacy.kent.edu/eureka/strategies/book_conversations.pdf) |  |
| [Brainstorming activity](http://literacy.kent.edu/eureka/strategies/brainstorming.pdf) | [Brainstorming activity](http://literacy.kent.edu/eureka/strategies/brainstorming.pdf) | [Brainstorming activity](http://literacy.kent.edu/eureka/strategies/brainstorming.pdf) |
|  | [Buddy journal](http://www.theteachertoolkit.com/index.php/tool/buddy-journal) | [Buddy journal](http://www.theteachertoolkit.com/index.php/tool/buddy-journal) |
| [Card sort](http://www.theteachertoolkit.com/index.php/tool/card-sort) | [Card sort](http://www.theteachertoolkit.com/index.php/tool/card-sort) | [Card sort](http://www.theteachertoolkit.com/index.php/tool/card-sort) |
| [Cause and effect analysis](https://www.teachervision.com/pro-dev/skill-builder/48887.html) | [Cause and effect analysis](https://www.teachervision.com/pro-dev/skill-builder/48887.html) | [Cause and effect analysis](https://www.teachervision.com/pro-dev/skill-builder/48887.html) |
| [Character-o-grams](http://literacy.kent.edu/eureka/strategies/character-o-grams.pdf) | [Character-o-grams](http://literacy.kent.edu/eureka/strategies/character-o-grams.pdf) |  |
| [Classification/grouping](https://www.teachervision.com/pro-dev/skill-builder/48888.html) | [Classification/grouping](https://www.teachervision.com/pro-dev/skill-builder/48888.html) | [Classification/grouping](https://www.teachervision.com/pro-dev/skill-builder/48888.html) |
|  | [Clustering](http://literacy.kent.edu/eureka/strategies/clustering.pdf) |  |
| [Computational estimation strategies](http://literacy.kent.edu/eureka/strategies/computational_estimation.pdf) | [Computational estimation strategies](http://literacy.kent.edu/eureka/strategies/computational_estimation.pdf) |  |
| [Concept circles](http://literacy.kent.edu/eureka/strategies/concept_circles.pdf) | [Concept circles](http://literacy.kent.edu/eureka/strategies/concept_circles.pdf) | [Concept circles](http://literacy.kent.edu/eureka/strategies/concept_circles.pdf) |
| [Concept of definition word maps](http://literacy.kent.edu/eureka/strategies/concept_def_word_maps.pdf) | [Concept of definition word maps](http://literacy.kent.edu/eureka/strategies/concept_def_word_maps.pdf) |  |
|  | [Conduct an interview](http://literacy.kent.edu/eureka/strategies/conduct_interview.pdf) |  |
| [Cooperative learning](https://www.teachervision.com/professional-development/cooperative-learning) | [Cooperative learning](https://www.teachervision.com/professional-development/cooperative-learning) |  |
| [Copy change](http://literacy.kent.edu/eureka/strategies/copy_change09.pdf) | [Copy change](http://literacy.kent.edu/eureka/strategies/copy_change09.pdf) | [Copy change](http://literacy.kent.edu/eureka/strategies/copy_change09.pdf) |
| [Deduction/induction](http://www.educ.ualberta.ca/staff/olenka.Bilash/best%20of%20bilash/inductivedeductive.html) | [Deduction/induction](http://www.educ.ualberta.ca/staff/olenka.Bilash/best%20of%20bilash/inductivedeductive.html) |  |
|  | [Descriptive writing](http://literacy.kent.edu/eureka/strategies/descriptive_writing.pdf) | [Descriptive writing](http://literacy.kent.edu/eureka/strategies/descriptive_writing.pdf) |
|  | [Dialogue](http://literacy.kent.edu/eureka/strategies/dialogues.pdf) | [Dialogue](http://literacy.kent.edu/eureka/strategies/dialogues.pdf) |
| [Directed reading-thinking activity](http://literacy.kent.edu/eureka/strategies/dr_ta09.pdf) | [Directed reading-thinking activity](http://literacy.kent.edu/eureka/strategies/dr_ta09.pdf) |  |
| [Discussion web](http://literacy.kent.edu/eureka/strategies/discussion_webs09.pdf) | [Discussion web](http://literacy.kent.edu/eureka/strategies/discussion_webs09.pdf) |  |
|  | [Do I really know it?](http://literacy.kent.edu/eureka/strategies/really_know_it.pdf) | [Do I really know it?](http://literacy.kent.edu/eureka/strategies/really_know_it.pdf) |
|  | [Entry ticket](http://www.theteachertoolkit.com/index.php/tool/entry-ticket) | [Entry ticket](http://www.theteachertoolkit.com/index.php/tool/entry-ticket) |
|  | [Exit ticket](http://www.theteachertoolkit.com/index.php/tool/exit-ticket) | [Exit ticket](http://www.theteachertoolkit.com/index.php/tool/exit-ticket) |
| [Expectation outlines](http://literacy.kent.edu/eureka/strategies/expect_outlines.pdf) | [Expectation outlines](http://literacy.kent.edu/eureka/strategies/expect_outlines.pdf) |  |
| [Experiential learning](http://ctl.utexas.edu/teaching/engagement/experiential-learning/defined) | [Experiential learning](http://ctl.utexas.edu/teaching/engagement/experiential-learning/defined) |  |
| [Fluency activities](http://literacy.kent.edu/eureka/strategies/fluency_activities09.pdf) | [Fluency activities](http://literacy.kent.edu/eureka/strategies/fluency_activities09.pdf) |  |
| [Force field analysis](http://literacy.kent.edu/eureka/strategies/force_field_analysis09.pdf) | [Force field analysis](http://literacy.kent.edu/eureka/strategies/force_field_analysis09.pdf) |  |
|  | [Four corners](http://www.theteachertoolkit.com/index.php/tool/four-corners) | [Four corners](http://www.theteachertoolkit.com/index.php/tool/four-corners) |
| [Frayer model](http://literacy.kent.edu/eureka/strategies/frayer_model.pdf) | [Frayer model](http://literacy.kent.edu/eureka/strategies/frayer_model.pdf) | [Frayer model](http://literacy.kent.edu/eureka/strategies/frayer_model.pdf) |
|  | [Gallery walk](http://literacy.kent.edu/eureka/strategies/gallery_walk.pdf) |  |
| [Graphic organizers](http://www.theteachertoolkit.com/index.php/tool/graphic-organizers) | [Graphic organizers](http://www.theteachertoolkit.com/index.php/tool/graphic-organizers) | [Graphic organizers](http://www.theteachertoolkit.com/index.php/tool/graphic-organizers) |
| [Guided notes](http://www.theteachertoolkit.com/index.php/tool/guided-notes) | [Guided notes](http://www.theteachertoolkit.com/index.php/tool/guided-notes) | [Guided notes](http://www.theteachertoolkit.com/index.php/tool/guided-notes) |
| [Guided reading](http://literacy.kent.edu/eureka/strategies/manzo.pdf) | [Guided reading](http://literacy.kent.edu/eureka/strategies/manzo.pdf) |  |
| [Herringbone](http://literacy.kent.edu/eureka/strategies/herringbone.pdf) | [Herringbone](http://literacy.kent.edu/eureka/strategies/herringbone.pdf) | [Herringbone](http://literacy.kent.edu/eureka/strategies/herringbone.pdf) |
| [I-chart](http://literacy.kent.edu/eureka/strategies/i-charts09.pdf) | [I-chart](http://literacy.kent.edu/eureka/strategies/i-charts09.pdf) |  |
| [Identifying similarities and differences](http://literacy.kent.edu/eureka/strategies/identifying_similarities_difference.pdf) | [Identifying similarities and differences](http://literacy.kent.edu/eureka/strategies/identifying_similarities_difference.pdf) |  |
| [Induction/deduction](http://www.educ.ualberta.ca/staff/olenka.Bilash/best%20of%20bilash/inductivedeductive.html) | [Induction/deduction](http://www.educ.ualberta.ca/staff/olenka.Bilash/best%20of%20bilash/inductivedeductive.html) |  |
|  | [Inside-outside circles](http://www.theteachertoolkit.com/index.php/tool/inside-outside-circles) | [Inside-outside circles](http://www.theteachertoolkit.com/index.php/tool/inside-outside-circles) |
|  | [Intra-act](http://literacy.kent.edu/eureka/strategies/intra-act.pdf) |  |
| [Jigsaw](http://literacy.kent.edu/eureka/strategies/jigsaw_groups09.pdf) | [Jigsaw](http://literacy.kent.edu/eureka/strategies/jigsaw_groups09.pdf) |  |
|  | [Journal](http://literacy.kent.edu/eureka/strategies/types_of_journals.pdf) | [Journal](http://literacy.kent.edu/eureka/strategies/types_of_journals.pdf) |
| [K-W-L](http://www.theteachertoolkit.com/index.php/tool/kwl) | [K-W-L](http://www.theteachertoolkit.com/index.php/tool/kwl) | [K-W-L](http://www.theteachertoolkit.com/index.php/tool/kwl) |
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|  | [One-minute note](http://www.theteachertoolkit.com/index.php/tool/one-minute-note) | [One-minute note](http://www.theteachertoolkit.com/index.php/tool/one-minute-note) |
|  | [One-minute problem](http://www.theteachertoolkit.com/index.php/tool/one-minute-problem) | [One-minute problem](http://www.theteachertoolkit.com/index.php/tool/one-minute-problem) |
|  | [One-minute sentence](http://www.theteachertoolkit.com/index.php/tool/one-minute-sentence) | [One-minute sentence](http://www.theteachertoolkit.com/index.php/tool/one-minute-sentence) |
| [Opinion-proof](http://literacy.kent.edu/eureka/strategies/opinion_proof.pdf) | [Opinion-proof](http://literacy.kent.edu/eureka/strategies/opinion_proof.pdf) |  |
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| [Problem and solution outline and text frame](http://literacy.kent.edu/eureka/strategies/prob_solution.pdf) | [Problem and solution outline and text frame](http://literacy.kent.edu/eureka/strategies/prob_solution.pdf) |  |
| [Question-Answer Relationships (QAR)](http://literacy.kent.edu/eureka/strategies/question_answer_relate09.pdf) | [Question-Answer Relationships (QAR)](http://literacy.kent.edu/eureka/strategies/question_answer_relate09.pdf) |  |
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|  | [Quiz, quiz, trade](http://www.theteachertoolkit.com/index.php/tool/quiz-quiz-trade) | [Quiz, quiz, trade](http://www.theteachertoolkit.com/index.php/tool/quiz-quiz-trade) |
| [RAFT](http://literacy.kent.edu/eureka/strategies/raft.pdf) | [RAFT](http://literacy.kent.edu/eureka/strategies/raft.pdf) |  |
|  | [Ready, set, recall](http://literacy.kent.edu/eureka/strategies/ready_set_recall.pdf) |  |
| [ReQuest](http://literacy.kent.edu/eureka/strategies/request.pdf) | [ReQuest](http://literacy.kent.edu/eureka/strategies/request.pdf) |  |
| [Save the last word for me](http://literacy.kent.edu/eureka/strategies/adapt_save_last_word.pdf) | [Save the last word for me](http://literacy.kent.edu/eureka/strategies/adapt_save_last_word.pdf) |  |
| [Semantic mapping](http://literacy.kent.edu/eureka/strategies/semantic_mapping09.pdf) | [Semantic mapping](http://literacy.kent.edu/eureka/strategies/semantic_mapping09.pdf) | [Semantic mapping](http://literacy.kent.edu/eureka/strategies/semantic_mapping09.pdf) |
|  | [Sketch to stretch](http://literacy.kent.edu/eureka/strategies/sketch_stretch.pdf) |  |
| [Series-of-events chain and text frame](http://literacy.kent.edu/eureka/strategies/series_of_events.pdf) | [Series-of-events chain and text frame](http://literacy.kent.edu/eureka/strategies/series_of_events.pdf) | [Series-of-events chain and text frame](http://literacy.kent.edu/eureka/strategies/series_of_events.pdf) |
| [Stop and jot](http://www.theteachertoolkit.com/index.php/tool/stop-and-jot) | [Stop and jot](http://www.theteachertoolkit.com/index.php/tool/stop-and-jot) | [Stop and jot](http://www.theteachertoolkit.com/index.php/tool/stop-and-jot) |
| [Student response cards](http://www.theteachertoolkit.com/index.php/tool/student-response-cards) | [Student response cards](http://www.theteachertoolkit.com/index.php/tool/student-response-cards) | [Student response cards](http://www.theteachertoolkit.com/index.php/tool/student-response-cards) |
|  | [Study cards](http://www.theteachertoolkit.com/index.php/tool/study-cards) | [Study cards](http://www.theteachertoolkit.com/index.php/tool/study-cards) |
| [Subjective approach to vocabulary (SAV)](http://literacy.kent.edu/eureka/strategies/subjectiveapproachSAV.pdf) | [Subjective approach to vocabulary (SAV)](http://literacy.kent.edu/eureka/strategies/subjectiveapproachSAV.pdf) |  |
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| [Think alouds](http://literacy.kent.edu/eureka/strategies/think_aloud09.pdf) | [Think alouds](http://literacy.kent.edu/eureka/strategies/think_aloud09.pdf) |  |
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| [Think sheets or checklists](http://literacy.kent.edu/eureka/strategies/think_sheets09.pdf) | [Think sheets or checklists](http://literacy.kent.edu/eureka/strategies/think_sheets09.pdf) |  |
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| [Total Physical Response (TPR)](http://www.theteachertoolkit.com/index.php/tool/total-physical-response-tpr) | [Total Physical Response (TPR)](http://www.theteachertoolkit.com/index.php/tool/total-physical-response-tpr) | [Total Physical Response (TPR)](http://www.theteachertoolkit.com/index.php/tool/total-physical-response-tpr) |
|  |  | [Triangle square circle](http://www.theteachertoolkit.com/index.php/tool/triangle-square-circle) |
| [Venn diagram](http://literacy.kent.edu/eureka/strategies/venn_diagrams09.pdf) | [Venn diagram](http://literacy.kent.edu/eureka/strategies/venn_diagrams09.pdf) | [Venn diagram](http://literacy.kent.edu/eureka/strategies/venn_diagrams09.pdf) |
| [Vocabulary self-connection strategy](http://literacy.kent.edu/eureka/strategies/vocab_self-collection09.pdf) | [Vocabulary self-connection strategy](http://literacy.kent.edu/eureka/strategies/vocab_self-collection09.pdf) |  |
| [Vocabulary word maps/nonlinguistic representation](http://literacy.kent.edu/eureka/strategies/vocab_wordmaps.pdf) | [Vocabulary word maps/nonlinguistic representation](http://literacy.kent.edu/eureka/strategies/vocab_wordmaps.pdf) | [Vocabulary word maps/nonlinguistic representation](http://literacy.kent.edu/eureka/strategies/vocab_wordmaps.pdf) |
|  | [Unsent letters](http://literacy.kent.edu/eureka/strategies/unsent_letters09.pdf) | [Unsent letters](http://literacy.kent.edu/eureka/strategies/unsent_letters09.pdf) |
| [Whip around](http://www.theteachertoolkit.com/index.php/tool/whip-around) | [Whip around](http://www.theteachertoolkit.com/index.php/tool/whip-around) | [Whip around](http://www.theteachertoolkit.com/index.php/tool/whip-around) |
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| [Write and share](http://literacy.kent.edu/eureka/strategies/write_share2.pdf) | [Write and share](http://literacy.kent.edu/eureka/strategies/write_share2.pdf) |  |